Feeling happy

Learning Objective: To write a group poem about happiness.

Steps to Success: I can say what makes me feel happy.

I can recognise and sort different emotion faces.

I can write a sentence for a group poem.

Welcome: Recap ground rules for the group. Share learning objective. Ask chn to show me a ‘happy’ face. Q – What happens to your face when your happy?

Warm up activity: Sit in a circle and pass round a toy, ask the children what makes you happy? T model example then scribe chn’s contributions onto a thought shower.

Activity 1:

In groups chn sort different emotion faces into groups

Jamison, Lexy, William and Chris– sort happy and sad faces

JJ, Rebecca, Riley and Ben – sort happy, sad and angry faces

Activity 2:

Chn write a sentence about being happy (in MA pairs).

Reflection:

Put sentences together to make a group poem. Share poem with group. Children to listen to the song ‘happy’ by Pharell ad reflect on what makes them feel happy.

 

 

     



  